



Lesson plan 2: revolt!

Thomas Meagher was one of many Irish revolutionaries who strived to change the course of our history. In this lesson plan, explore those figures and the impact they made

Lesson 2: People in History: Thomas Meagher and other Irish Revolutionaries		
Lesson section	Specifications and methodologies	Time Allocated
Initial Stimulus Material	Project images of Irish revolutionaries on the whiteboard. To differentiate, ask stronger students to name the historical figures and the weaker students to match their faces to a list of names.	10 minutes
People in history	<p>Literacy: Distribute a handout on Thomas Meagher (http://tvmfoundation.ie/about/thomas-f-meagher/44-meaghers-life) Students select the most important four words from each sentence and compare their answers. Ask students if this is a primary or secondary source? Would it be found in an archive or museum? Explain.</p> <p>Class discussion: How do you think the Irish Famine would have created an anti-British bias? How do they think the Irish were treated abroad? Source: The Story of Ireland (Youtube) Famine 13:45 – 23:30; Irish in New York 25:45 – 27:14; 27:50 Thomas Meagher image.</p> <p>Explain how Meagher introduced the flag to Waterford and rebelled against the British. Students explain the differences between nationalism and republicanism. Ask students to name any others who were also sentenced to death for fighting against the British for Ireland, e.g Wolfe Tone, Padraig Pearse, and Eamonn de Valera. Homework: Students explain on a PowerPoint slide which Irish figure they think had the greatest influence.</p>	20 minutes
Student assessment on learning	Home research: Go to https://www.scoilnet.ie/irishflag/post-primary/stories/stories/osullivans-role-in-raising-the-tricolour/ and discuss the importance of the flag in 1916. Then complete the 'In your opinion' section. Then go to https://www.scoilnet.ie/irishflag/post-primary/stories/stories/eamon-bulfin-on-the-green-bannerette/ Read this and then go to http://www.bureauofmilitaryhistory.ie/reels/bmh/BMH.WS0120.pdf and compile a list of buildings where the tricolour was flown. The War of Independence: Direct students to https://www.scoilnet.ie/irishflag/post-primary/stories/stories/terence-macswiney-honouring-the-flag/ Complete the 'In Your Opinion' questions.	10 minutes
Plenary	Students create timelines to show understanding of chronology and the 'big picture' of dates including: 1798 United Irishmen, 1845 The Irish Famine, 1848 The Young Irelanders, 1916.	

